



Our School Vision

Where to for Como West PS?

Como West Public School
Safe *Respectful* *Successful* Learners



School Planning

The Pursuit of Excellence

The school planning approach is designed to engage, inspire and shape the realisation of the educational priorities, dreams and ambitions of the school community in line with Local Schools, Local Decisions.

It requires us to engage in deep conversations about the future educational directions of the school.

Our focus is on continuously improving learning outcomes for students:

- to keep improving, we need to keep learning;
- to keep learning, we need to go beyond what we already know and do;
- to go beyond what we already know and do, we need to explore new ideas, access current research, analyse best practice, monitor data and keep challenging ourselves individually, collectively and as a system.

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Current Research

How do we prepare our students for a successful future?

- [Preparing students for a dynamic future](#)
- Evidence-based Teaching in Literacy and Numeracy
- Wellbeing – a priority for all
- Department of Education's 2018-2022 Strategic Plan

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Where are we now?

School Plan 2015-17

Strategic Directions

Survey results

Tell Them From Me

Partners in Learning

Staff Discussions

What do our students need to be successful in the future?

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School Plan 2015-17

Strategic Direction 1

STRATEGIC DIRECTION 1

Student Learning

Raising expectations and enhancing the quality of student learning

Como West Public: To improve student learning outcomes in English, Mathematics and 21st Century learning.

Purpose:

To continually improve student outcomes through the systematic, whole school delivery of a 21st Century, quality teaching curriculum aligned with the NSW Syllabus documents for the Australian curriculum. To engage every student with a differentiated and challenging curriculum which students' individual strengths, a love of learning and the capacity to succeed. To further improve student academic standards by staff reflecting on our practices, responding to qualitative and quantitative data, and embedding evidence based planning.

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School Plan 2015-17

Strategic Direction 2

STRATEGIC DIRECTION 2

Staff and Leader Learning
Fostering quality teaching and leadership
Como West Public: To increase individual and collective staff capability.

Purpose:

To continually build the individual and collective capabilities of all staff members and provide opportunities for staff members to work with and learn from each other, and participate in timely, high quality professional learning that improves student outcomes.

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School Plan 2015-17

Strategic Direction 3

STRATEGIC DIRECTION 3

School Learning

Achieving new and better ways of doing business
Como West Public: To improve whole school wellbeing, partnerships, self regulation and compliance.

Purpose:

To improve social and emotional wellbeing.
To establish more effective partnerships with families, and the wider community.
To strengthen the relationships with local schools and work collaboratively to achieve common goals and provide students with a variety of experiences and opportunities.
To improve whole school effectiveness through streamlined efficient management systems which integrates current technology.

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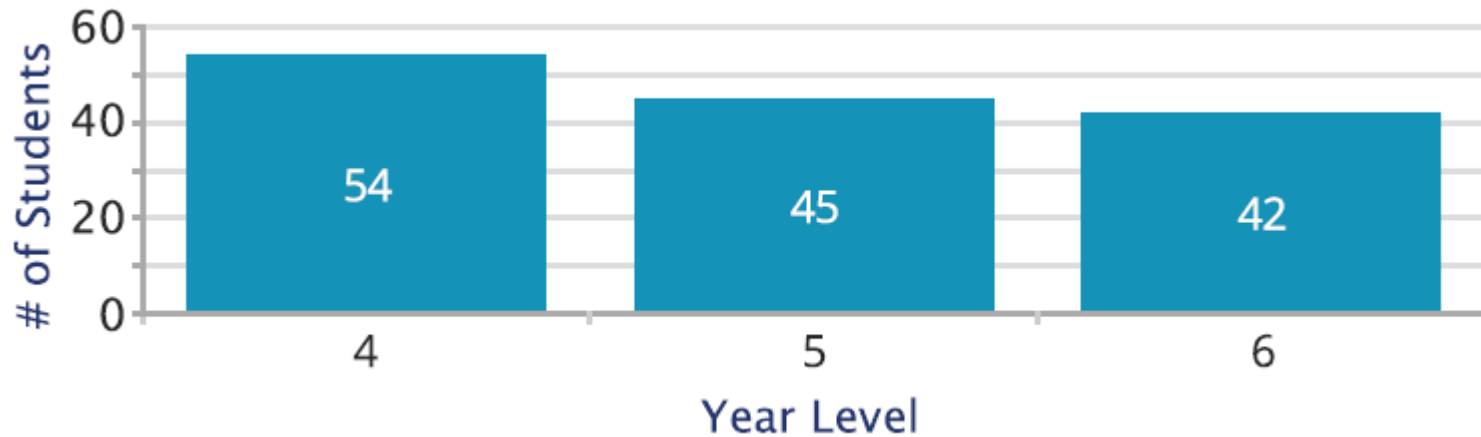
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Survey Results

Tell Them From Me (TTFM)

Semester 2, 2017

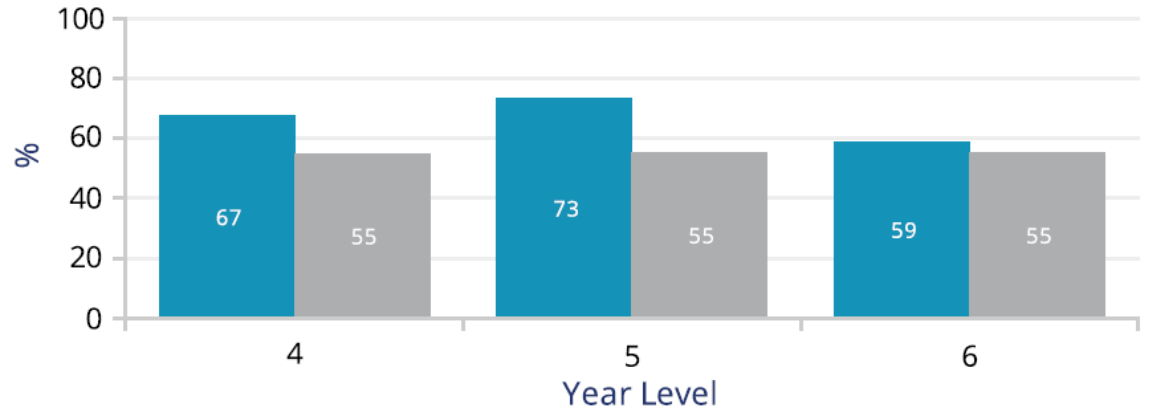
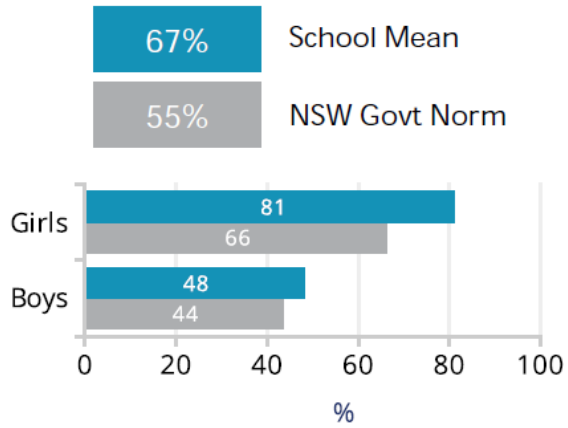


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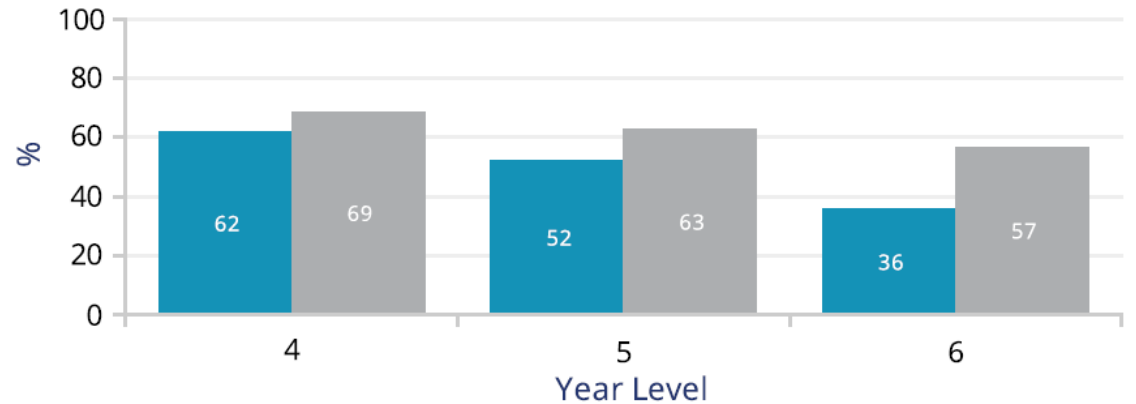
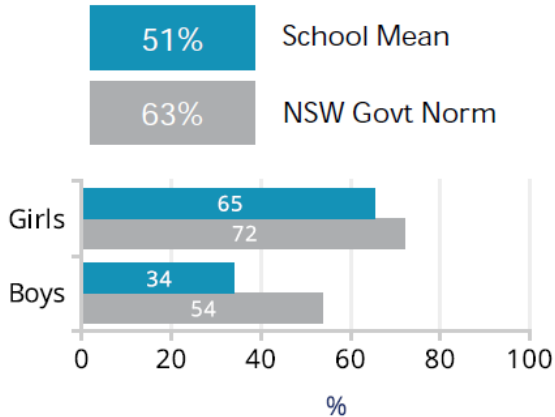
Student participation in extracurricular activities

Percentage of students with a high rate of participation in art, drama, or music groups; extracurricular school activities; or a school committee.



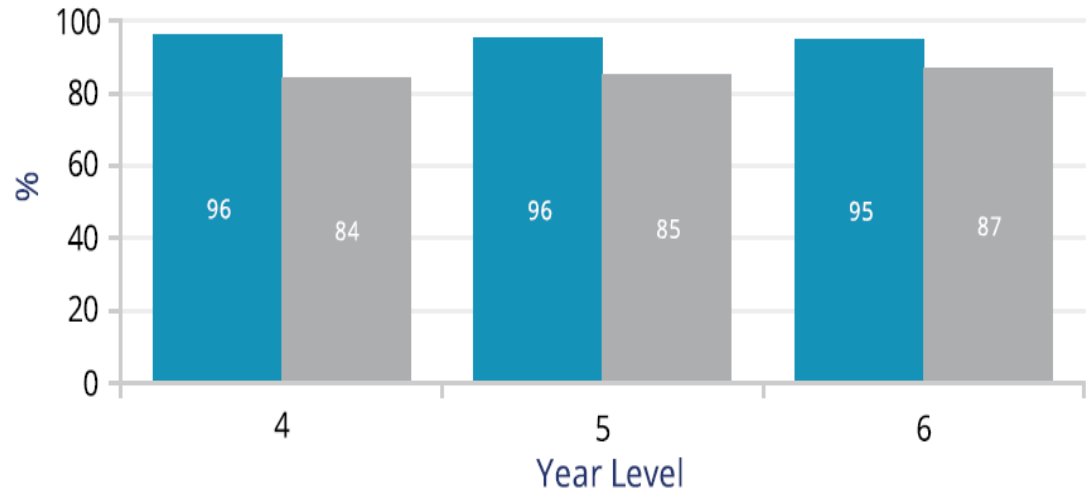
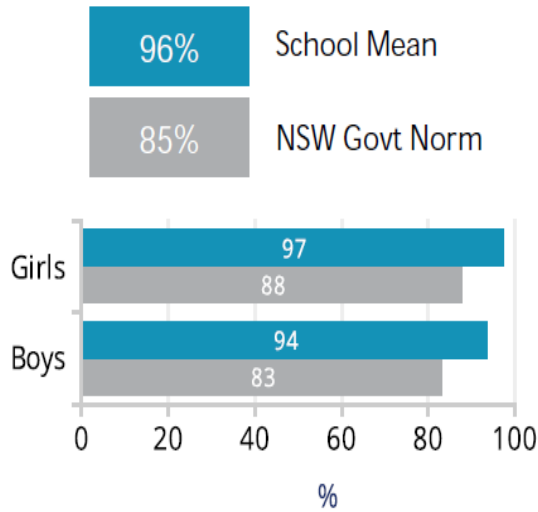
Students with positive homework behaviours

Students do homework for their classes with a positive attitude and in a timely manner.



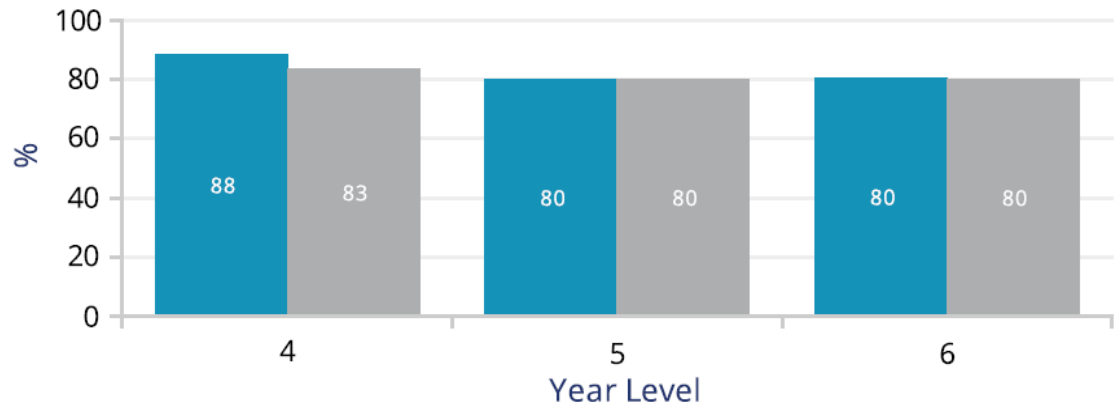
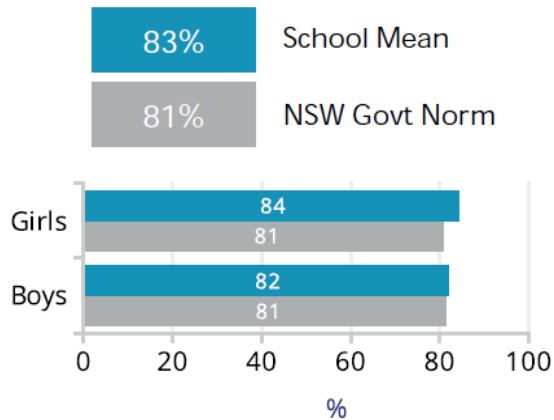
Students with positive relationships

Students have friends at school they can trust and who encourage them to make positive choices.



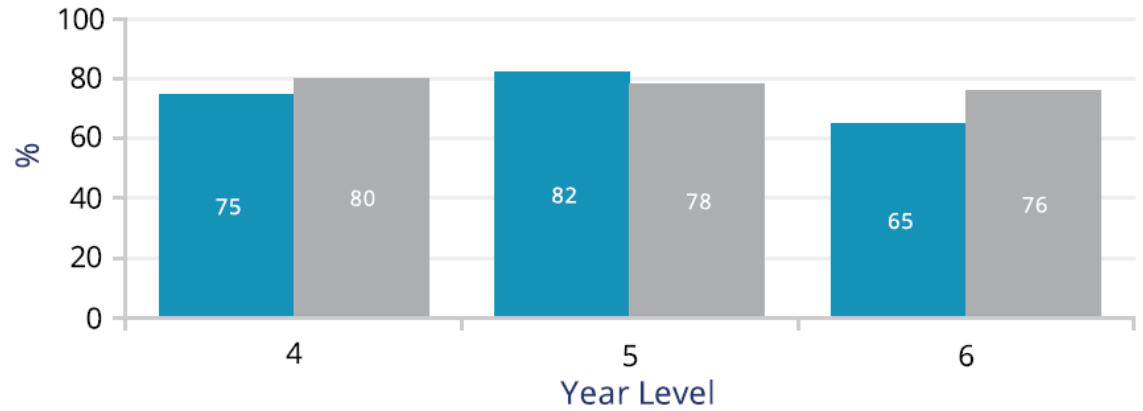
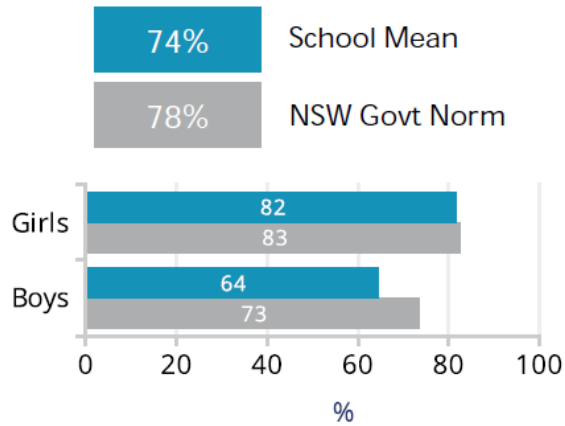
Students with a positive sense of belonging

Students feel accepted and valued by their peers and by others at their school.



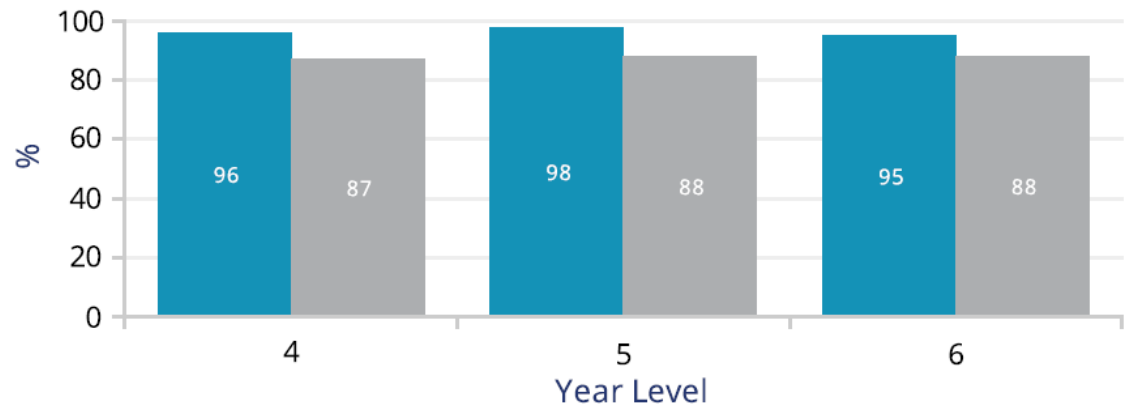
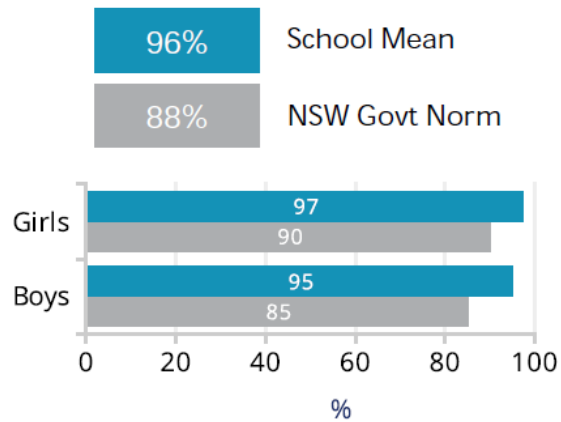
Students who are interested and motivated

Students are interested and motivated in their learning.



Effort

Students try hard to succeed in their learning.



Skills-challenge

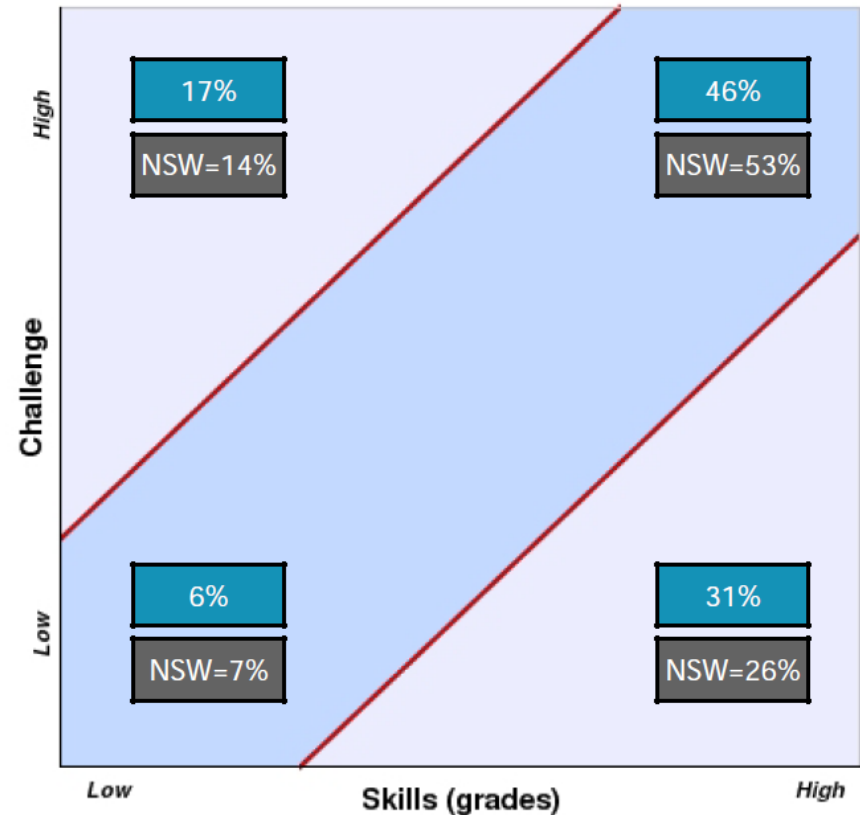
Students feel challenged in their English and Maths classes and feel confident of their skills in these subjects.

46% of students in the school had scores that placed them in the desirable quadrant with high skills and high challenge. The NSW Govt norm for this category is 53%.

31% of students were confident of their skills but did not find classes challenging. The NSW Govt norm for this category is 26%.

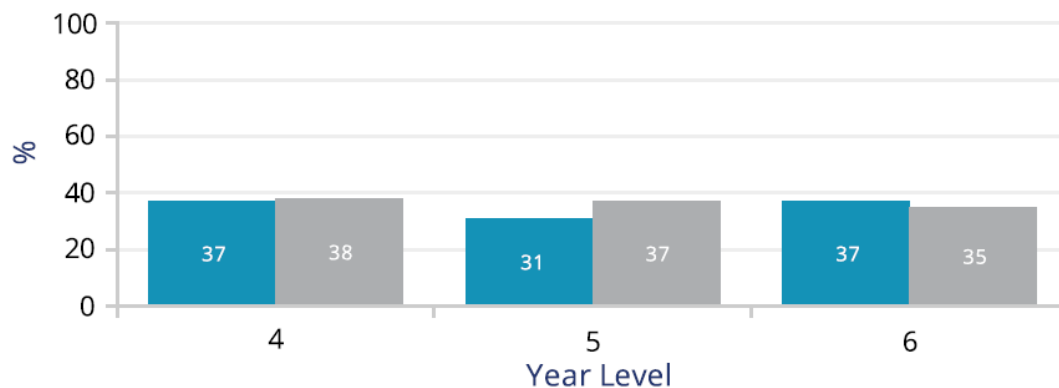
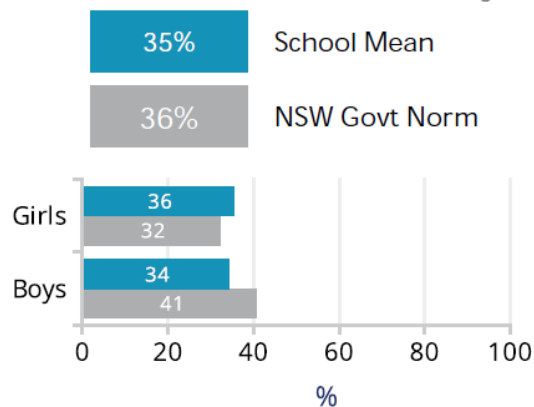
17% of students were not confident of their skills and found English, Maths or Science challenging. The NSW Govt norm for this category is 14%.

6% of students lacked confidence in their skills and did not feel they were challenged. The NSW Govt norm for this category is 7%.



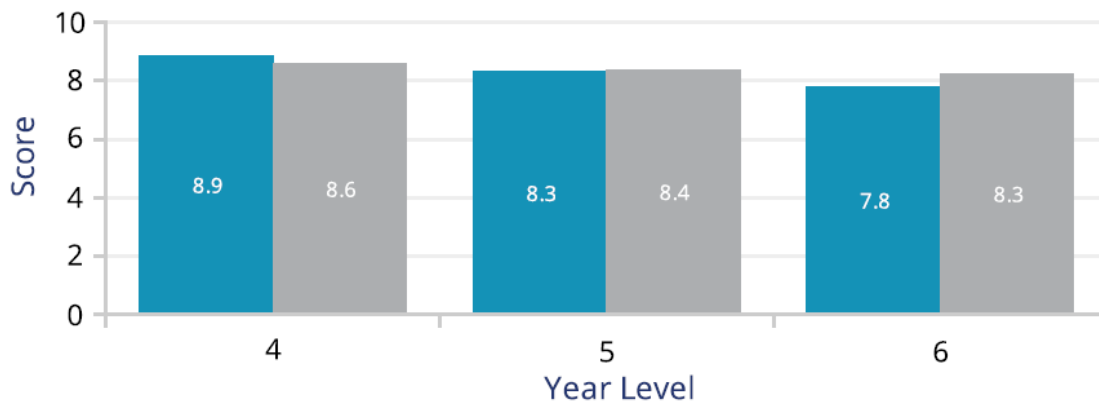
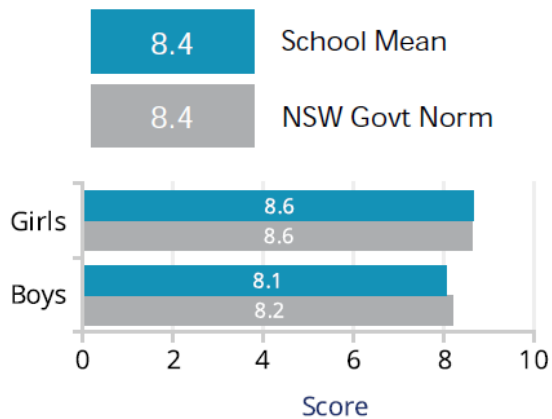
Students who are victims of bullying

Students are subjected to physical, social, or verbal bullying, or are bullied over the internet.



Positive teacher-student relations

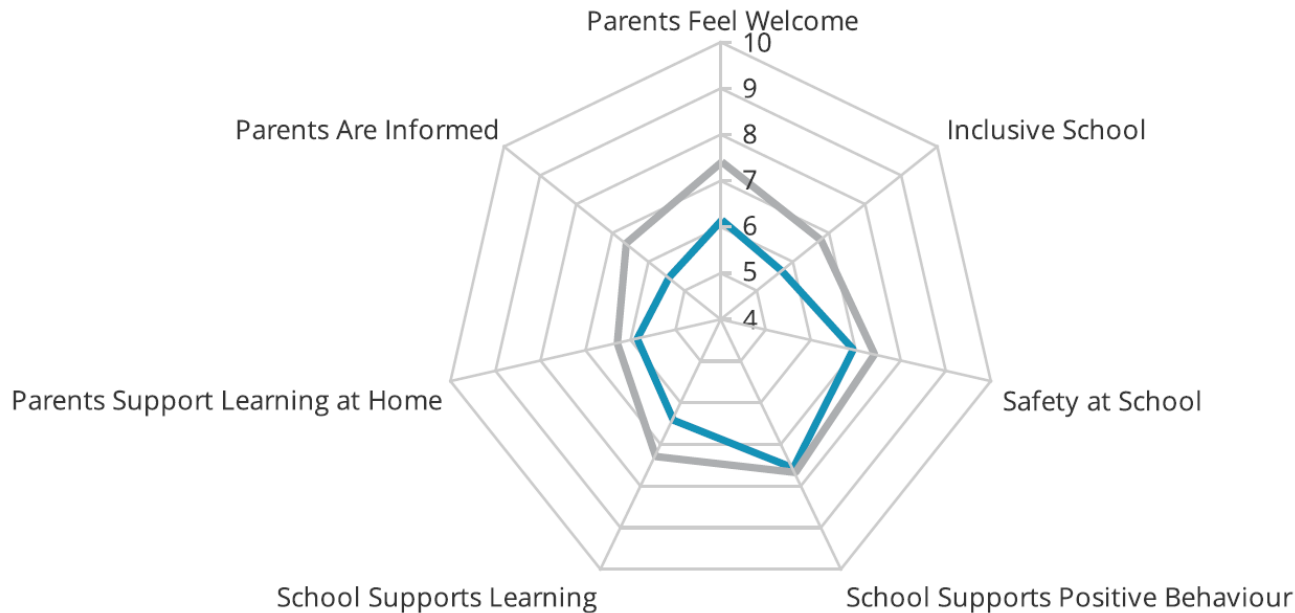
Students feel teachers are responsive to their needs, and encourage independence with a democratic approach.



Survey Results

Partners in Learning

The survey includes seven separate measures, which were scored on a ten-point scale. The scores for the Likert-format questions (i.e., strongly agree to strongly disagree) have been converted to a 10-point scale, then averaged and reported by question and by topic. A score of 0 indicates strong disagreement; 10 indicates strong agreement; 5 is a neutral position (neither agree nor disagree). This report provides results based on data from **28 parents** in this school who participated in the survey between 31 Aug 2017 and 18 Oct 2017.



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Staff Discussion

What do our students need to be successful?

Literacy

Growth Mindset

Critical Thinking Tools

Numeracy

Technological Skills

Freedom to Fail

Communication

Creative Thinking

Able to cope with change

Resilience

Self-regulated Learning

Tolerance

Empathy

Perseverance/Grit

Confidence

Social Skills

Flexibility

Explicit Feedback

Collaboration Skills

Adaptability

Engagement / Love of Learning

Problem Solving skills

Real life Relevance

Agency / Voice

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Table Discussions

1. What skills and dispositions do our children need to be successful now and in the future?

https://www.youtube.com/watch?v=BgbxPp_6KPE



Table Discussions

2. How does Como West Public School currently prepare students for the future? How could we improve?

What current practice/activities will the school keep?

What current practice/activities will the school modify/improve?

Preparing students for the future.

What current practice/activities will the school discard?

What practice/activities will the school add?

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Table Discussions

3. At the end of the three year school plan, how will we know if we have been successful in preparing our students for the future? What would you hear, see or notice that would be better?

What would the students be doing/saying?

What would the teachers be doing/saying?

What would the parent community be doing/saying?

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Table Discussions

4. Look at the current School Vision. A vision should be a short phrase which captures the big picture idea of what we are trying to achieve and which can be remembered and understood by everyone. Using the 2015-17 school vision and the stimulus from today, come up with a one sentence phrase which represents the group's vision for our school.



Table Discussions

5. What do you need to know more about so that we can work together to give our children the best opportunities in life?

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Thank You

<https://www.youtube.com/watch?v=bljay0yHqfw>

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