



Como West Public School

Early Stage 1 Overview

Term 4 2022

Wow! Here we are at Term 4 already! The first year of school has really flown by, with all students learning and growing so much. The following provides updated information regarding organisation, and an overview of the curriculum for kindergarten students in Term 4.

Term 3 staffing

Library teacher: Mrs Jennifer Galli

RFF teacher: Ms Lyn Young (History)
Miss Hampson (Science)

Organisation

Monday Library (please bring a library bag)
Assembly (even weeks)

Tuesday Stage Sport

Thursday Scripture & Ethics
Return homework & home readers
Newsletter released via Skoolbag
(even weeks)

English

Students will continue to work towards outcomes from the new NSW K-2 English syllabus.

Reading and Writing

Students will continue with the *Get Reading Right* synthetic phonics program, where they will learn to read and write **vowel digraphs** and revise previously taught phonemes/graphemes.

Students will be engaging with a variety of quality texts, both written and digital, to develop skills in *Understanding and Responding to Literature*. In particular, they will explore the concept of **genre** through the exploring of fiction and non-fiction texts around the theme of **Australian Animals**.

Oral language/ Speaking & Listening

Daily classroom interactions provide opportunities for students to develop their oral language skills across a variety of contexts.

This term, all students will participate in impromptu topic talks with their peers. Students will be given a topic to discuss in a small group throughout the week. There will be no preparation from home required for this.

Mathematics

Students will continue to work towards outcomes from the new NSW K-2 Mathematics syllabus.

Whole number continues to be a daily focus. Both kindergarten classes will continue combining each week to participate in mathematics groups with highly differentiated explicit teaching of target concepts with a Focus on **reasoning and mathematical thinking**.

Other topics covered in Term 4 include:

- Addition and subtraction
- Grouping and sharing
- Mass
- 2D shapes
- Time
- Volume

History

Students will be continuing with personal and family history. Students will communicate stories of their own family heritage, and the heritage of others, and develop skills in historical inquiry and communication. Students will sequence familiar events in order and pose questions about their own families past.

Science

The Term 4 Science unit focuses on the physical characteristics of objects and the effects of these on how they move.

It allows students to investigate how **push and pull** forces create movement and introduces the fundamental concepts of **force and motion**.

PE, Health & Personal Development

In Term 4 students will continue to play cooperative games and activities that develop **fundamental movement skills** as part of the Physical Education program.

Students will also be participating in PD/Health lessons focused on **positive self-talk and self esteem building**.

Creative and Performing Arts

In Term 4 students will continue to engage in **visual arts** activities that link to our literature unit on Australian animals.

Students will participate in **dance** and **music** activities during daily brain breaks, phonics songs, maths songs etc. **Drama** activities will include role play of familiar stories, as well as social stories during structured play.

GENERAL REMINDERS:

Homework

Students should continue to read decodables at home each night, as well as practise reading AND writing camera words. Homework this term will continue to include activities to consolidate maths concepts taught in class each week and other key learning areas.

Communication

Please ensure you continue to refer to the Skoolbag app as the single communication source. Seesaw will continue to be used as a platform for sharing student work only.

FOR YOUR CALENDAR:

27th October	Grandparents Day
30th November	K-2 Picnic Day
2nd December	P&C Christmas Night Markets
7th December	SRC Christmas Day
12th December	Presentation Day Assembly

We would like to take this opportunity to thank you all for your ongoing support throughout the year. I am sure you agree that the students have had a wonderful first year of 'big school'.

Miss Bryant, Miss Parramore (Kindergarten teachers) and Ms Wade (AP ES1)